TIANQI KOU

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RESEARCH AREAS

Accountability in Machine Learning Research Communication; Machine Learning Technology Impact Communication; Research Reform; Tech Policy; Philosophy of Science; Science and Technology Studies (STS)

EDUCATION

2021- M.S., Ph.D., The Pennsylvania State University

Information Science (Advisor: Dana Calacci)

Committee: Daniel Susser, Cindy Lin, Andrea Miller

2017-19 M.S., Dean's Fellowship, Fordham University

Computer Science (Advisor: Yijun Zhao)

2013-17 B.S., with high honors, Harbin Institute of Technology, Monash University

Economics

APPOINTMENTS & AFFILIATIONS

Center for Socially Responsible Artificial Intelligence, Penn State University

2022- Student Affiliate

Critical Technocultures Lab, Georgia Institute of Technology

2023- Visiting Scholar

Apteo

2019-21 Machine Learning Engineer

(Industry Employment)

LOGIC(S)

2024- Liberal Tech Scholar

Fact Checker

AWARDS & FELLOWSHIPS

2025	Sloan Foundation Postdoctoral Fellow Finalist
2024	Liberatory Tech Scholar Fellowship, LOGIC(S)
2024	Graduate Student Award for Excellence in Teaching Support, Penn State IST

2024	FAccT Student Travel Award
2023	Dean's Travel Award, Penn State IST
2022	Microsoft PhD Research Fellowship Nomination, Penn State IST
2019	Graduate Academic Achievement Award, Fordham University
2017-19	Dean's Fellowship, Fordham University
2016-17	Chinese Scholarship Council First Class Scholarship
2013-17	National People's Scholarship

SELECTED WORKS IN PROGRESS

- "A Path to New Forms of Machine Learning Accountability: Identifying Gaps and Challenges in Designing for the Implementation of Social Claim Replicability."
 Tianqi Kou and Dana Calacci
- 2. "What is the Hype? A Relational Conception: Demonstration Using Four Machine Learning Based Policing Tools."

Tianqi Kou, Dana Calacci, Nasser Eledroos, and David Gray Widder

PUBLICATIONS

Note: In computer and information science, papers published in major conference proceedings are double-anonymously peer reviewed and recognized as equivalent research contributions to journal articles.

Articles and proceedings

1. Dead Zone of Accountability: Why Social Claims in Machine Learning Research Should Be Articulated and Defended.

Proceedings of the AAAI/ACM Conference on AI, Ethics, and Society (AIES), 2025, forthcoming. [Preprint] or [TL;DR]

Tianqi Kou, Dana Calacci, and Cindy Lin

2. From Model Performance to Claim: How a Change of Focus in Machine Learning Replicability Can Help Bridge the Responsibility Gap.

Proceedings of the ACM Conference on Fairness, Accountability, and Transparency (FAccT), 2024, Pages 1002 - 1013. [Article]

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Preprints

3. A Quantitative Machine Learning Approach to Master Students Admission for Professional Institutions.

[Preprint available upon request]

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TALKS / PANELS / WORKSHOPS/ SYMPOSIUMS

1. Relational Conception of Hype in AI-based Tools in Policing

Workshop Presentation. Hype Studies Conference; Barcelona, Spain. Sept. 2025.

Tianqi Kou, Dana Calacci, Nasser Eledroos

2. Claim Replicability and the Responsibility Gap.

Invited Talk, Digital Life Initiative, Cornell Tech, NYC. Oct. 2024.

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3. A Feminist Conception of Replicability for Machine Learning Research

Poster. Institute for Computational and Data Sciences Symposium. Oct. 2024.

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4. The Function of Replication Studies in Machine Learning Research.

Workshop Presentation. Philosophy of Science Meets Machine Learning; Tübingen, Germany. Sept. 2025.

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5. The Underestimation and Overestimation of Reproducibility in Machine Learning Research Claims.

Poster. Institute for Computational and Data Sciences Symposium (2023)

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CONFERENCE PARTICIPATION

2025	Hype Studies Co	nference, Barce	lona, Spain.
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Panel Chair: Governing Through Hype: Politics & Legitimacy.

Author

Privacy Law Scholars Conference, Los Angeles, CA.

2024 ACM Conference on Fairness, Accountability, and Transparency.

Author

Northeast HCI, Carnegie Mellon University, Pittsburgh, PA.

2023 Association for Library and Information Science Education, Pittsburgh, PA.

2022 Workshop on the Reproducibility Crisis in ML-based Science, Princeton University.

TEACHING

Penn State University

AY23-24 IST 402: Emerging Issues and Technologies / Teaching Assistant

AY23-24 DS 200: Intro to Data Science / Teaching Assistant

AY22-24 IST 230: Language, Logic, and Discrete Mathematics (three times) / Teaching Assistant

AY21-22 DS 310: Machine Learning / Teaching Assistant

Fordham University

AY17-18 CIS S5800: Machine Learning (two times) / Teaching Assistant

AY18-19 SDGB 7844: Statistical Methods and Computation II / Teaching Assistant

Harbin Institute of Technology, eHealth Research Institute

AY14-15 Intro to Python and R for Digital Health / Instructor Assistant

SERVICE

2025	Reviewer / AAAI/ACM Conference on AI, Ethics, and Society / Reviewer
	Program Committee / ACM Conference on Fairness Accountability and Transparency
	Reviewer / Big Data & Society
2024	Reviewer / ACM Conference on Human Factors in Computing Systems / Reviewer
2024	Queer Graduate Student in STEM, Penn State College of Engineering.